

A Description of a Survey Conducted by the Department Chairs in National University's Sanford College of Education (SCOE) to Determine Faculty, Student, Alumni, and Community Perceptions of Current SCOE Academic Programs

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Abstract

This proposal consists of two parts; (a) an interactive presentation by the SCOE Department Chairs of the survey results at the CASA E-Leader Vietnam conference with a discussion of the results and how they will be used to enhance academic programs. Some of the SCOE Chairs will participate through Zoom with the audience at the E-Leader Vietnam Conference site; and, (b) a formal paper that will be submitted for inclusion in the E-Leader Vietnam Conference proceedings. The survey was conducted via SurveyMonkey – an online survey development cloud-based software service company – and consisted of seven (7) open-ended questions in which respondents (Adjunct Faculty, Full-Time Faculty, Current Students, Alumni, and Community Members) were asked to describe what they believed were the current critical topics in US public education, what dispositions and ethical qualities current school personnel needed to possess to be successful educators, and their suggestions pertaining to the preparation of future educators and how SCOE faculty and academic programs could better support new school personnel.

The survey resulted in three-hundred (300) responses that were first sorted by type of respondent and then the most frequent comments/suggestions were noted within each respondent group. A graphic representation of the most frequent comments/suggestions was chosen as the way to most clearly present the areas of congruence and differences noted between the type of survey respondents. The survey resulted in some clearly identified shared issues, especially in the comparison of Adjunct Faculty vs. Full-Time Faculty and Current Students vs. Alumni responses.